

**Master of Community and Regional Planning
Program Performance Data
Updated January 2017**

Program Information

- Year established: 1968
- First recognized by the American Planning Association: 1970
- First year accredited: 1987
- Current accreditation: 2017-2023

Student Achievement Data

Survey of Graduating Students

(Note: survey instrument was changed in 2014 to reflect new accreditation criteria)

Based on your experience, do you feel you have received sufficient training in...	Final Year		
	2014 <i>n=9</i>	2015 <i>n=13</i>	2016 <i>n=</i>
Appreciation of the purpose and meaning of planning	4.7	3.9	4.1
Appreciation of planning theory	4.1	3.6	3.3
Appreciation of planning law	2.9	3.2	3.4
Understanding of human settlements and the history of planning	4.1	3.4	3.6
Understanding of differing approaches to planning across world regions	2.6	2.6	2.6
Research skills	4.0	3.5	3.6
Written, oral, and graphic communication	4.3	4.0	4.2
Quantitative and qualitative methods skills	4.1	3.6	3.5
Plan creation and implementation skills	4.0	3.7	3.6
Planning process methods skills	4.0	4.0	3.7
Leadership skills	4.3	3.9	3.7
Understanding of professional ethics	4.2	3.8	3.8
Understanding of governance and public participation	4.2	3.8	3.7
Understanding of sustainability and environmental quality	4.1	3.6	3.7
Understanding of the factors in urban and regional growth and change	4.2	3.8	3.7
Appreciation of equity concerns in planning	4.2	3.6	3.8

Scale: 1-Very poor, 5-Excellent

Alumni Assessment of Experience (2-5 Years After Graduation)

Questions	2010 <i>n=8</i>	2011 <i>n=12</i>	2012 <i>n=14</i>	2013 <i>n=28</i>
Please rate your overall satisfaction with the PPPM Department	3.3	3.8	4.4	4.2
Sense of community within the department	3.3	3.4	4.6	4.0
Amount of rigor in coursework	3.0	3.3	4.2	3.9
Efforts to promote a diverse, inclusive community	3.0	3.9	3.9	3.8
Number of required (core) courses	3.6	3.5	4.2	3.9
Availability of elective offerings	3.6	3.5	3.7	3.3
Availability of faculty	3.1	3.7	4.1	3.6
Flexibility of program	3.6	4.1	4.4	4.1
Availability of technology (labs, equipment)	3.4	3.7	3.8	3.6
Job search support	3.6	3.7	4.3	4.1

Scale: 1-Very dissatisfied, 5-Very satisfied

Rate Your Skills:	2010 <i>n=8</i>	2011 <i>n=12</i>	2012 <i>n=14</i>	2013 <i>n=28</i>
Appreciation of why planning is undertaken by communities, cities, regions, and nations, and the impact planning is expected to have	4.1	4.5	4.3	4.5
Appreciation of the behaviors and structures available to bring about sound planning outcomes	4.0	4.0	3.6	3.9
Appreciation of the legal and institutional contexts within which planning occurs	3.6	3.9	3.0	3.8
Understanding of the growth and development of places over time and across space	3.8	4.1	3.9	3.9
Understanding of the relationships between past, present, and future in planning domains, as well as the potential for methods of design, analysis, and intervention to influence the future	4.0	3.7	3.7	3.8
Appreciation of interactions, flows of people and materials, cultures, and differing approaches to planning across world regions	3.1	3.4	3.4	3.4
Research	3.9	3.7	3.8	3.8
Written, oral, and graphic communication	4.0	4.4	4.2	4.4
Quantitative and qualitative methods	3.4	3.9	3.8	3.6
Plan creation and implementation	3.9	3.9	4.0	4.0
Planning process methods	4.4	4.1	3.6	3.9
Leadership	3.5	4.1	3.9	3.7
Professional ethics and responsibility	4.4	4.5	4.1	4.0
Governance and participation	4.0	4.2	3.9	3.8
Sustainability and environmental quality	3.8	4.2	4.1	3.8
Growth and development	3.8	4.2	3.9	3.7
Social justice	3.4	3.4	3.6	3.5

Scale: 1-Very poor, 5-Excellent

Program Costs

2015-16 Academic Year	Tuition	Fees	Total
In-state:	\$15,435	\$1,952	\$17,287
Out-of-state:	\$24,396	\$1,952	\$26,248

Retention and Graduation Rates

Academic Year	Entering Cohort (Full Time)	Entering Cohort (Concurrent degree) ¹	2 nd Year Retention Rate ²	Full Time Students			
				Enrolled in 2 nd Year	Graduated within 2 Years	Graduated within 4 Years	Graduation Rate (4 year)
2011-12	30	1	90%	27	20	25	83%
2012-13	16	1	94%	15	10	14	88%
2013-14	15	2	93%	14	13	14	93%
2014-15	16	2	81%	13	13	13	81%
2015-16	19	4	84%	16	-	-	-
2016-17	21	3	-		-	-	-

Notes:

1. This table does not list concurrent students. Most concurrent master degree students complete both degrees in 3-4 years. Concurrent degrees such as Law and Architecture often take longer due to accreditation requirements.
2. Most common reasons for not returning to second year: changed personal circumstances; decided planning was not their preferred career choice
3. Most common reasons for graduation delays: employed before graduation; full-time graduate assistantship slowed progress; completed all requirements except Professional Paper

AICP Pass rate of MCRP graduates

Note: The American Institute of Certified Planners (AICP) is the professional institute that offers independent verification of planners' qualifications. For graduates of an accredited program (such as the UO graduate planning program) AICP requires at least two years of professional experience before they are eligible to take the certification exam.

Graduation Years Ending	June 2009	June 2010	June 2011	June 2012	June 2013
Master's program graduates who take the exam within 3 years of graduation					
# who take exam	0	2	1	3	3
% of takers who pass the exam	-	100%	100%	100%	100%

Student Employment Data

Graduation Years Ending		June 2011	June 2012	June 2013	June 2014	June 2015
Graduates employed within 1 year of graduation in a professional planning or planning-related job	Number	15	22	24	15	18
	Percent	88%	76%	86%	88%	90%
Graduates who pursue further education within 1 year of graduation.	Number	1	2	1	0	0
	Percent	6%	7%	3.5%	n/a	n/a
Graduates not employed in planning or planning-related jobs or unemployed within 1 year of graduation	Number	1	4	2	2	1
	Percent	6%	14%	7%	12%	5%
Graduates with unknown employment status	Number	0	1	1	0	1
	Percent		3%	3.5%		5%
Total	Number	17	29	28	17	20
	Percent	100%	100%	100%	100%	100%