Welcome to the master's program in community and regional planning (CRP) at the University of Oregon. The program has been awarding degrees since 1968. It is one of 72 master’s programs accredited by the Planning Accreditation Board. This accreditation means that we ensure our graduates are obtaining the key skills and knowledge important for success in the field. The mission of Oregon’s program is: The CRP program prepares innovative public leaders through a challenging and applied curriculum, creates and disseminates new knowledge, and engages in intensive partnerships to solve society's most pressing economic, environmental and social issues.

Careers of Our Graduates

Graduates of the CRP program pursue a wide range of careers. The most successful students begin working toward their goal on day one of their studies in close consultation with our Internship Director. The following are positions that CRP graduates have successfully obtained upon graduation:

**State and Federal Agencies**
- Community Planner: National Park Service, Denver, CO
- Marine Spatial Planner: State of Oregon Department of Fish and Wildlife, Newport, OR
- Planner 2: Oregon Department of Transportation, Bend, OR

**Local and Regional Government**
- Assistant Planner: Puget Sound Regional Council, Seattle, WA
- Community Outreach Analyst: Clackamas County (Portland), OR
- Project Manager: Mid-Columbia Economic Development District, The Dalles, OR

**Consulting Firms**
- Planner: firms in South Lake Tahoe and Sacramento, CA; Honolulu, HI; and Portland, OR
- Environmental Planner: CH2MHiIl, Portland, OR
- Transportation Planner: Nelson\Nygaard, Portland, OR

**Nonprofit Organizations**
- Executive Director/Coordinator: Maryland Children's Alliance, Bel Air, MD
- Project Manager: Stanford University Medical Center, Stanford, CA
- Policy Coordinator: Oregon Water Resources Congress, Salem, OR
1. CORE (37 credits), letter grade unless offered Pass/No Pass only

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPPM 611, Introduction to Planning Practice</td>
<td>4</td>
</tr>
<tr>
<td>PPPM 612, Legal Issues in Planning</td>
<td>4</td>
</tr>
<tr>
<td>PPPM 613, Planning Analysis I*</td>
<td>5</td>
</tr>
<tr>
<td>PPPM 616, Planning Theory and Ethics</td>
<td>4</td>
</tr>
<tr>
<td>PPPM 617, Human Settlements</td>
<td>4</td>
</tr>
<tr>
<td>PPPM 620, Research Methods in Planning I</td>
<td>4</td>
</tr>
<tr>
<td>PPPM 621, Research Methods in Planning II</td>
<td>4</td>
</tr>
<tr>
<td>One of the following classes on Geographic Information Systems:</td>
<td>4</td>
</tr>
<tr>
<td>• PPPM 534 Urban Geographic Information Systems</td>
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<tr>
<td>• PPPM 508 Advanced Urban Geographic Information Systems</td>
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<tr>
<td>One of the following classes addressing land use:</td>
<td>4</td>
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<tr>
<td>• PPPM 540 Land Use Policy</td>
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<tr>
<td>• PPPM 541 Growth Management</td>
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</tbody>
</table>

*Students should have completed the equivalent of an undergraduate introductory statistics course prior to taking this class. Students are encouraged to complete this before enrolling in the program.

2. EXPERIENTIAL LEARNING (11 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PPPM 623, Professional Development</td>
<td>1</td>
</tr>
<tr>
<td>PPPM 625 &amp; 626, Community Planning Workshop (Winter/Spring)</td>
<td>5+5</td>
</tr>
</tbody>
</table>

3. FIELD OF INTEREST (20 credits)

Planning students select a set of courses in consultation with their advisor to focus their elective work on an area of special interest. There are no formal concentrations, but the PPPM department is particularly strong in the following:

• Community Development
• Land Use and Built Environment
• Environmental Planning
• Public Involvement
• Nonprofit Management [option: concurrent Master’s or Graduate Certificate in NP Mgmt]
• Public Policy [option: concurrent Master’s, MPA program]
• Sustainable Cities [option: concurrent Graduate Certificate in OLIS]
• Ecological Design [option: concurrent Graduate Certificate in Ecological Design]
• Sustainable Transportation
In choosing a field of interest (see Appendix A), students should think about their undergraduate or professional background and their career objectives. It is helpful to consult with an academic advisor, a professional working in the desired career area, and fellow students. Students should also consider a balance in their training for their focal area:

- **Knowledge:** Consider classes that provide the substantive training in a particular topic area (e.g., natural resources, transportation, land use). These knowledge classes may also help provide you with more theoretical and analytical skills that you will use throughout your career.
- **Skills:** Consider classes that provide important analysis and technical skills (e.g., GIS, Cost-Benefit Analysis, Urban Economics, Statistics, Qualitative Methods).

**Field of Interest Policies**
- There are many courses outside of the department that are relevant to planning. See Appendix A, listing of classes. In addition, it is useful to look at the websites, Duckweb or class schedule of specific departments to see what new classes are offered.
- There is no requirement for how many credits must be taken within the department.

4. **SYNTHESIS (4 credits), pass/no pass only**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>PPPM 609</td>
<td>Terminal Project</td>
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</table>

Students complete a terminal project to learn about an issue in substantial depth; apply analytic skills, write a concise, professional report, and orally present the findings. A *master’s thesis* option may be available to selected students who have an advisor willing to take on this role. A thesis involves a much heavier workload, a more fundamental research question, and you must follow all Graduate School deadlines and Library format guidelines.

**Degree Program Policies**

- All MCRP core classes must be taken for a grade, unless this option is not available. The UO requires that 24 of the total credits required must be graded credits.
- Students may apply no more than 9 internship credits towards their final degree.
- Students may apply to waive a core requirement if they can demonstrate graduate level proficiency, but this does not reduce the number of total credit hours.
- Due to accreditation, core classes cannot be waived unless proficiency can be demonstrated. Basic or limited work experience related to a topic is not sufficient.
- No more than 4 terminal project credits toward the 72 total credit requirement.
- All students must complete a terminal project or thesis. If this is completed through a concurrent degree program at least one faculty member must be from PPPM, and the student must be able to demonstrate its relevance to the planning profession.

**Selected UO Graduate School UO Policies**

- Check all Graduate School policies for details: http://gradschool.uoregon.edu
- Initial graduate tuition allows for up to 16 credits for graduate coursework in each term during the academic year. Registration in excess of 16 credits, up to a maximum of 18 credits, requires an additional per credit tuition fee assessment. The minimum registration requirement for any term is 3 graduate credits.
- To remain in compliance with the Continuous Enrollment Policy, graduate students must be registered for a minimum of 3 graduate credits each term. This includes students who are taking only comprehensives, or final examinations or presenting recitals or terminal projects.
## Sample Two-Year Program

<table>
<thead>
<tr>
<th>Core</th>
<th>Experiential Learning</th>
<th>Synthesis (4) and Field of Interest (20)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 1st Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>611 Intro. to Planning Practice (4)</td>
<td>623 Professional Development (1)</td>
<td></td>
</tr>
<tr>
<td>613 Planning Analysis I (5)</td>
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<tr>
<td>617 Human Settlements (4)</td>
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<tr>
<td><strong>Winter 1st Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OPTION: GIS or Advanced GIS (4)</td>
<td>625 Community Planning Workshop (5)</td>
<td>OPTION: Elective (4)</td>
</tr>
<tr>
<td>OPTION: Land Use or GM (4)</td>
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<td></td>
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<tr>
<td><strong>Spring 1st Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>620 Research Methods I (4)</td>
<td>626 Community Planning Workshop (5)</td>
<td>OPTION: Elective (4)</td>
</tr>
<tr>
<td>OPTION: GIS or Advanced GIS (4)</td>
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<td></td>
</tr>
<tr>
<td>OPTION: Land Use or GM (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall 2nd Year</strong></td>
<td></td>
<td>OPTION: Elective (4)</td>
</tr>
<tr>
<td>616 Planning Theory &amp; Ethics (4)</td>
<td></td>
<td></td>
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<tr>
<td>621 Research Methods II (4)</td>
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<td></td>
</tr>
<tr>
<td><strong>Winter 2nd Year</strong></td>
<td></td>
<td>609 Terminal Project (1)</td>
</tr>
<tr>
<td>612 Legal Issues in Planning (4)</td>
<td>609 Terminal Project (3)</td>
<td>OPTION: Elective (4)</td>
</tr>
<tr>
<td><strong>Spring 2nd Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>609 Terminal Project (3)</td>
<td>OPTION: Elective (4)</td>
</tr>
<tr>
<td>37</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td><strong>TOTAL 72</strong></td>
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</tr>
</tbody>
</table>

## Concurrent Degrees

Students interested in completing concurrent degrees must be admitted to both programs. The guidelines for the concurrent degree are:

- Students interested in a concurrent degree program must 1) apply to both programs, and 2) meet with faculty advisors in both programs to develop an academic plan. Usually concurrent degrees decrease the time it takes to complete two separate degrees by at least a year.
- A Declaration of Concurrent Degree form must be completed and approved by both program directors and the Graduate School. The concurrent course plan form also must be completed and approved by Friday of Week 2 in the term of graduation.
- The CRP program will accept the core courses of the second graduate degree as field of interest credits.
- Students completing concurrent graduate programs may be able to have their thesis or terminal project fulfill both degree requirements. This is determined on a case-by-case basis.
Student Advising

Students are assigned a provisional academic advisor prior to their enrollment, but students are free to change academic advisors. They should confirm the change with their new advisors and submit a Change of Advisor form (on the website at Current Students/Department Forms). CRP advising includes:

- **Individual Advising.** Each first year student is strongly recommended to regularly meet with their advisor to discuss their general progress and the selection of electives. Advising transcripts and degree audits are available through DuckWeb.
- **Group advising.** Students are invited to participate in group advising sessions where courses and career strategies are discussed. These sessions are organized topically on the basis of faculty expertise (e.g., environmental planning, community development, regional planning).
- **Mid-Program Review.** Each student is requested to meet with his or her advisor before registering for second year fall term courses. The purposes of this meeting are to review student progress and help select field of interest courses.

Internships

Internships are not required for the MCRP program, but they are strongly encouraged. The PPPM Department has invested heavily in our internship program, and our Internship Director (Rhonda Smith) can assist you in developing and applying for career-building internships.

- The Internship Director is available to meet with students to discuss their career goals and internship options. Online resources are available at [http://pppm.uoregon.edu/internships](http://pppm.uoregon.edu/internships). The Internship Director also posts internships to the graduate student listserv.
- Students may register for PPPM 604 Internship after consultation with the Internship Director. The course is a variable-credit elective and should support a student’s field of interest. Students may apply no more than 9 internship credits toward their degree.
- RARE participants who apply 9 credits from the program are not eligible to apply additional internship credits toward their degrees.
- The Internship Director offers consultations, workshops, and group advising on topics related to career and professional development.

Academic Standing

- Grades below C- are not accepted for graduate credit but are computed in the GPA. For pass/fail classes, a grade of pass is equal to or better than a B-.
- Students must maintain a 3.0 grade point average (GPA) to be in good standing in the program. A 3.0 GPA is also required for graduation from the program.
- Students have 7 years time to complete their master’s degree while maintaining continuous enrollment (summer terms not included). Any credits taken more than 7 years earlier than expected graduation date will not be counted towards degree.
Academic Calendar
The academic calendar, with add and drop deadlines, can be found on the Registrar’s website, http://registrar.uoregon.edu/calendars/academic?ts=Fall-2014.

Graduate Teaching Fellowships
• In winter or spring term of each academic year the department advertises its GTF positions for the following year. On occasion, additional departmental GTF positions will become available, and notices will be emailed and posted. See the Graduate School website, GTF procedures, under Planning, Public Policy and Management, for the department’s General Duties and Responsibilities Statement for GTFs.
• Students have been very successful obtaining administrative GTF positions throughout the university. Current listings are available throughout the school year on the Graduate School’s website, http://gradschool.uoregon.edu/gtf

Transferring Credits
• Students may petition PPPM and the Graduate School to transfer up to 15 graduate credits with a grade of B or higher, or pass, from another program if the credits: 1) are relevant to the program, 2) were taken within seven years of the date of graduation, 3) were not used towards a prior graduate degree, and 4) were taken at an accredited university. The Transfer of Graduate Credit form is available at the Graduate School’s website, http://gradschool.uoregon.edu/policies-procedures/masters/transfer.

Graduation
• Students must apply for their degree or certificate by the second Friday of the graduation term; see the Graduate School’s website, http://gradschool.uoregon.edu/current-students, see Getting Ready to Graduate. In the term of graduation, students must be registered for 3 graduate credits and at least 1 credit needs to be PPPM 609 Terminal Project. For more information about the Graduate School’s residency and enrollment requirements, http://gradschool.uoregon.edu/policies-procedures and other policies, see website.

PPPM Questions
Nick Phillips and Susanne Zudegi Giordano are indispensable resources when you have questions about curriculum and departmental matters. Here is the breakdown of their responsibilities, so that you will know what type of questions to ask to whom. Also, see the Frequently Asked Questions section on the PPPM website, http://pppm.uoregon.edu/current/faq.

<table>
<thead>
<tr>
<th>Susanne Zudegi Giordano</th>
<th>Nick Phillips</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/GTF Office Hours</td>
<td>Student Records</td>
</tr>
<tr>
<td>Keys and Computer Lab Access</td>
<td>Program or University Requirements</td>
</tr>
<tr>
<td>General Questions/Directions</td>
<td>Petitions/Waivers</td>
</tr>
<tr>
<td>Preauthorization to add Classes</td>
<td>Preauthorization to Add Classes</td>
</tr>
<tr>
<td>Event/Room/Equipment Reservations</td>
<td>Graduation Clearance</td>
</tr>
<tr>
<td>Work-study Hiring, Ordering Supplies</td>
<td>Admissions</td>
</tr>
<tr>
<td>Website &amp; List-serves Manager</td>
<td>Classroom Scheduling</td>
</tr>
<tr>
<td>State car/van Reservations/Drivers Clearance</td>
<td>Faculty &amp; GTF Payroll</td>
</tr>
<tr>
<td>Events &amp; Field Trip Cost Estimates</td>
<td></td>
</tr>
</tbody>
</table>
Appendix A: Fields of Interest

Community Development

- Affiliated Faculty: Gerardo Sandoval, Bob Parker, Megan Smith
- Community development is concerned with advancing the ecological, economic, and social health of human settlements – from rural regions and small towns to cities and their neighborhoods to suburbs. This field entails developing and analyzing plans, policies, and programs that advance social equity, generate appropriate jobs and create community wealth, and pay heed to the natural and built environment. Components
  - Social Equity
  - Economic Development
  - Nonprofit roles in development
- Possible PPPM Courses:
  - PPPM 532 Justice and Urban Revitalization
  - PPPM 546 Socioeconomic Development Planning
  - PPPM 555 Social Planning and Policy (topic)
  - PPPM 581 Fundraising for Nonprofit Organizations
  - PPPM 586: Philanthropy and Grant Making
  - PPPM 680 Managing Nonprofit Organizations
  - PPPM 684 Public and Nonprofit Financial Management

Land Use and Built Environment

- Affiliated Faculty: Marc Schlossberg, Yizhao Yang, Rebecca Lewis, Rich Margerum, Bob Parker, Megan Smith, Dehui Wei
- Land Use and the Built Environment focuses on the interaction between land use and the design of human settlements at the local scale. Teaching students how to think about the relationships between sustainability, quality of life, the relevant policy environment, individual behavior and decision-making are fundamental to this focus area. Components include
  - Walkability and Livability
  - Transportation
  - Obesity
  - Urban form
- Possible PPPM Courses:
  - PPPM 508: Environmental Impact Assessment
  - PPPM 538 Transportation Issues in Planning (Bicycle Planning)
  - PPPM 540 Land Use Policy
  - PPPM 541 Growth Management
  - PPPM 542 Sustainable Urban Development
  - PPPM 543 Natural Resource Policy
  - PPPM 645 Sustainable Cities

Environmental Planning

- Affiliated Faculty: Rich Margerum, Rebecca Lewis, Bob Parker, Grant Jacobsen, Nicole Ngo
- Environmental planning and policy focuses on the intersection of the built and natural environments, issues of environmental quality, open space preservation, and the implementation tools and policies aimed at bridging positive environmental and community outcomes. This focus area prepares students for working in environmental organizations,
advocacy groups and policy organizations. Components include
  o Environmental policy
  o Natural resources planning
  o Open space and recreation planning
• Possible PPPM Courses:
  o PPPM 508: Environmental Impact Assessment
  o PPPM 540 Land Use Policy
  o PPPM 541 Growth Management
  o PPPM 543 Natural Resources Policy
  o PPPM 544 Environmental Policy
  o PPPM 548 Collaborative Planning and Management
  o PPPM 645 Sustainable Cities
• Other Departments and Courses
  o Biology: Freshwater Ecology, Wetlands Management
  o Economics: Economy of the Pacific Northwest, Resource and Environmental Economics
  o Geography: GIS, Environmental Measurement, Hydrology, Stream Morphology
  o Landscape Architecture, Applied Ecology, Ecological Restoration, Landscape Planning

Public Involvement
• Affiliated Faculty: Gerardo Sandoval, Rich Margerum, Megan Smith
• The issues of governance and public involvement are central to the issues of planning and its related disciplines. Students interested in this area should explore coursework that exposes them to the principles that will help them understand approaches and strategies as well as the techniques that can be used in practice. Components include:
  o Processes
  o Engagement of Public
  o Interorganizational relationships
• Possible PPPM Courses:
  o PPPM 518 Introduction to Public Law
  o PPPM 548 Collaborative Planning and Management
  o PPPM 552 Public Participation in Diverse Communities
  o PPPM 633 Public Management
  o PPPM 636 Public Policy Analysis

Nonprofit Management
• Affiliated Faculty: Bob Choquette, Renee Irvin, Laura Leete, Dyana Mason,
• Increasing opportunities in nonprofit and philanthropic enterprise have resulted from strong growth in assets and expanded activities in the nonprofit sector. Nonprofit enterprise has broadened, and the complexities of its management require professional skills specific to the sector. Those who concentrate in this field will benefit from one of the most extensive nonprofit curricula in the nation, as well as one of the highest number of Nonprofit Management Certificate graduates annually. Components include:
  o Philanthropy
  o Nonprofit management
  o Fundraising
• Note: students interested in this focal area may also wish to obtain a Graduate Certificate in Nonprofit Management
• Possible PPPM Courses:
  o PPPM 522 Grant Proposal Writing
  o PPPM 525 Project Management
• PPPM 526 Strategic Planning for Management
• PPPM 546 Socioeconomic Development Planning
• PPPM 548 Collaborative Planning and Management
• PPPM 555 Social Planning and Policy (topic)
• PPPM 565 Program Evaluation
• PPPM 581 Fundraising for Nonprofit Organizations
• PPPM 586 Philanthropy and Grant Making
• PPPM 680 Managing Nonprofit Organizations
• PPPM 684 Public and Nonprofit Financial Management
• PPPM 687 Nonprofit Board Governance

Public Policy
• Affiliated Faculty: Laura Leete, Renee Irvin, Grant Jacobsen, Nicole Ngo
• Components
  o Public policy
  o Assessment and evaluation
  o Public management
• Note: Students pursuing this option may also want to consider a dual degree in the Master of Public Administration program
• Possible PPPM Courses:
  o PPPM 544 Environmental Policy
  o PPPM 555 Social Planning and Policy (topic)
  o PPPM 560 Health Policy
  o PPPM 565 Program Evaluation
  o PPPM 628 Public Sector Economics
  o PPPM 629 Public Budget Administration
  o PPPM 633 Public Management
  o PPPM 636 Public Policy Analysis
  o PPPM 656 Quantitative Methods

Sustainable Cities
• Affiliated Faculty: Marc Schlossberg, Yizhao Yang, Rebecca Lewis, Rich Margerum, Bob Parker, Megan Smith,
• Sustainable Cities focuses on the planning, management and partnerships that help make cities more sustainable and resilient. Components:
  • Sustainable transportation and mobility
  • Climate action planning and carbon inventories
  • Land use and growth management
• Note: Students pursuing this option may also want to consider a dual degree with the Oregon Leadership in Sustainability Graduate Certificate Program
• Possible PPPM Courses:
  • PPPM 538 Transportation Issues in Planning (Bicycle Planning)
  • PPPM 541 Growth Management
  • PPPM 542 Sustainable Urban Development
  • PPPM 645 Sustainable Cities
Sustainable Transportation

- Affiliated Faculty: Marc Schlossberg, Yizhao Yang, Rebecca Lewis,
- Sustainable Transportation focuses on the range of modes and approaches to increasing mobility in cities through a range of strategies. Components:
  - Sustainable transportation and mobility
  - Climate action planning and carbon inventories
  - Urban design
- Note: Students pursuing this option may also want to consider courses in Urban Design offered in the Departments of Architecture and Landscape Architectures
- Possible PPPM Courses:
  - PPPM 538 Transportation Issues in Planning (Bicycle Planning)
  - PPPM 542 Sustainable Urban Development
  - PPPM 607: Sustainable Transportation
  - PPPM 645 Sustainable Cities

Ecological Design

- Affiliated Faculty: Yizhao Yang, Marc Schlossberg, Ecological Design Faculty in AAA
- Ecological Design focuses on the planning, management and partnerships that help make cities more sustainable and resilient. Components:
  - Sustainable transportation and mobility
  - Climate action planning and carbon inventories
  - Land use and growth management
- Possible PPPM Courses:
  - PPPM 538 Transportation Issues in Planning (Bicycle Planning)
  - PPPM 541 Growth Management
  - PPPM 542 Sustainable Urban Development
  - PPPM 645 Sustainable Cities