



Master of community and regional planning Program Handbook 2025-2026

Program Director: Professor Anne Brown

Tenure-track PPPM faculty: Anne Brown, Rebecca Lewis, José W. Meléndez, Eleonora Redaelli (leave FWS), Gerard Sandoval, Marc Schlossberg, Yizhao Yang (F=Fall, W=Winter, S=Spring)

Visiting PPPM Faculty: Robert Binder

Career faculty: Aniko Drlik-Muehleck, Melissa Graciosa, Michael Howard, Jay Matonte, Amanda Ferguson, Josh Bruce, Megan Banks, Bob Choquette, Julie Voelker-Morris

See faculty directory for contact info.

Welcome to the master's program in community and regional planning (CRP) at the University of Oregon. The program has been awarding degrees since 1968 and is accredited by the Planning Accreditation Board. This accreditation means that we ensure our graduates are obtaining the key skills, knowledge and values important for success in the field. Like the School of PPPM, the CRP program is known for being:

- Applied: Developing solutions with clients to address complex problems across the state.
- Collaborative: Supporting all students in our diverse community so that all can thrive together.
- Interdisciplinary: Opportunities to tailor our programs to your interests and career goals.

Program Mission

Our goal is to prepare you to be a great planner and change agent, and to expose you to critical theories, questions, and issues that will help spur a career of ongoing learning. Our mission is:

The Community and Regional Planning (CRP) program prepares innovative civic leaders through a challenging and applied curriculum and an inclusive learning environment. The program empowers students to achieve their full professional potential across various scales in the public and private sector. Collaborative and applied learning upholds CRP's core values of diversity and respect in all its forms in pursuit of a more just and sustainable future. Through independent and center-based faculty and student research, CRP disseminates new relevant knowledge and engages in intensive, long-term, and local and statewide partnerships to solve society's most pressing economic, environmental, spatial, and social issues.

In support of this mission, we have two main program goals that align with goals in the PPPM Strategic Plan:

1. Create a supportive, rigorous, and richly experiential learning environment that prepares students to become leaders in planning related fields.
2. Advance the state of knowledge in the field of planning by engaging in planning and planning-related research and scholarship.

Equity and Inclusion

Equity and inclusion is a key part of our mission and goals. We believe it is important for your graduate experience, but more importantly for your career working with diverse peers and communities. The goal in the PPPM School is to create classes that are exciting, challenging, and welcoming forums for wide-ranging discussions and debate about the critical

issues facing society today. This requires a respectful and inclusive classroom atmosphere where everyone feels safe participating, all views can be heard, and people are open to different perspectives.

Careers of Our Graduates

Graduates of the CRP program pursue a wide range of careers. The most successful students start working early with our Career Services Director. The following are positions that CRP graduates have successfully obtained upon graduation:

State and Federal Agencies

Urban and Regional Planner, Wisconsin Department of Transportation, Waukesha, WI

Affordable Rental Housing Research Analyst, Oregon Department of Housing and Community Services, Salem, OR

Planner/Project Manager, US Army Corps of Engineers, Nashville, TN

Local and Regional Government

Associate Planner, City of Lake Oswego, Lake Oswego, OR

Associate Transportation Planner, City of Santa Monica, Santa Monica, CA

Assistant Planner, Cascades West Council of Governments, Albany, OR

Restoration Program Manager, Tahoe Resource Conservation District, South Lake Tahoe, CA

Consulting Firms

Assistant Planner, Mackenzie, Vancouver, WA

Planner, Cameron McCarthy Landscape Architecture and Planning, Eugene, OR

Project Associate for Public Involvement, Conflict Resolution and Planning, The Langdon Group/J-U-B Engineers, Coeur d'Alene, ID

Nonprofit Organizations

Real Estate & Cooperative Development Technical Assistance Manager, CASA of Oregon, Sherwood, OR

Research Manager, Transportation Alternatives, New York City, NY

Youth Nutrition Programs Manager, FOOD for Lane County, Eugene, OR

The Curriculum

1. CORE (35 credits)

➤ Core classes must be taken for letter grade unless offered Pass/No Pass only

PPPM 610, Introduction to Planning Practice	3 credits
PPPM 608, Workshop in Urban Design	1 credit
PPPM 612, Legal Issues in Planning	4 credits
PPPM 613, Planning Analysis I*	5 credits
PPPM 616, Planning Theory and Ethics	4 credits
PPPM 617, Human Settlements	4 credits
PPPM 620, Research Skills	2 credits
One of the following classes on Geographic Information Systems: <ul style="list-style-type: none"> PPPM 534, Urban Geographic Information Systems (Fall, Winter, Summer) PPPM 595, Advanced Urban Geographic Information Systems (Winter) 	4 credits
One of the following classes addressing land use: <ul style="list-style-type: none"> PPPM 4/510 Development Process (Spring) PPPM 410/510, Planning for Growth & Housing (Winter) 	4 credits
One of the following classes addressing participation processes: <ul style="list-style-type: none"> PPPM 510, Community Organizing (Odd Spring) PPPM 610, Public Participation in Diverse Communities (Even Spring) PPPM 548, Collaboration (Fall Odd) 	4 credits

*Students should have completed the equivalent of an undergraduate introductory statistics course prior to taking this class. Students are encouraged to complete this before enrolling in the program.

2. EXPERIENTIAL LEARNING (12 credits)

PPPM 623, Professional Development	1 credit
PPPM 663, Professional Development II	1 credit
PPPM 625 & 626, Community Planning Workshop (Winter/Spring)	5+5 credits

3. FIELD OF INTEREST (25 credits)

Planning students select a field of interest to focus their elective work (see pg 7-9). There are no formal concentrations, but the CRP program offers some course suggestions in the following areas:

- Community Development
- Land Use and Built Environment
- Sustainable Transportation
- Environmental Planning
- Sustainable Cities
- Public Involvement
- Nonprofit Management [option: concurrent Masters or Graduate Certificate in Nonprofit Management]
- Public Policy [option: concurrent Masters, Public Administration]
- Arts and Cultural Leadership
- Ecological Design [option: concurrent Graduate Certificate in Ecological Design]
- Food Studies [option: specialization in Food Studies]

In choosing a field of interest, students should consider:

- Undergraduate degree and prior work experience
- Current interest areas from UO courses and projects
- Career goals: immediate and 5 or 10 year goals

In selecting specific courses, students should consider balancing knowledge and skills (see more on page 7).

IMPORTANT Degree Program Policies

- All MCRP core classes must be taken for a grade, unless the class is designated as Pass/No Pass. PPPM requires 37 credits to be graded. If you receive waiver for a core class, the substitute must be for a graded course. The UO requires that 24 of the total credits required must be graded credits.
- Students must receive a B- or higher in core courses and C- or higher in elective courses in order for credits to count towards the final degree. Students who earn below a B- (No Pass) in core classes must repeat the class, which may delay time to degree. Students who earn below a C- in elective courses cannot count these credits towards the MCRP degree and must ensure that they earn sufficient credits to meet MCRP degree requirements, which may delay time to degree.
- Students may apply no more than 9 internship credits towards their final degree.
- Students who completed RARE service are eligible to reduce the total credit hours to 63 hours, representing a reduction of 9 credits for completing RARE service.
- Students may apply to waive a core requirement if they can demonstrate graduate level proficiency, but this does not reduce the number of total credit hours. Basic work experience related to a topic is not sufficient. As an accredited program, we cannot waive core requirements without demonstrated proficiency. Course waiver forms must be signed by the course instructor, the student's advisor, and the program director. Forms are available at: <https://blogs.uoregon.edu/pppm/resources/departamental-forms/>
- Students can count up to 6 credits of independent study or thesis related credits towards their 72 credits
 - This applies to PPPM 601, 606, 503, 605, and 609
- Students have the option to complete a research project and count up to 6 credits for a thesis (PPPM 503) or 6 credits for a professional (terminal) project (PPPM 609) toward the 72 total credit total. Students may count a combined maximum of 6 credits towards the MCRP degree. Student should register for PPPM 601 in Fall/Winter, and then PPPM 609 in Spring. Students interested in this option should work with a faculty member

to develop a project as this “overload” work by faculty is only suitable when it aligns with their research interests.

- PPPM 610, PPPM 608, PPPM 613 and PPPM 617 must be taken in the same term and same year (Fall).
- PPPM 625 and PPPM 620 should be taken in the same term and same year (Winter). Students must complete 610 and 613 prior to 625 and 626.
- A Field of Interest may include any graduate-level class (500 level and above), and there is no requirement for how many credits must be taken within the School of PPPM. Field of interest classes can be taken pass/fail, but core classes must be taken for a grade unless only offered as pass/fail (608, 623, 663, 625, 626).
- 400 level classes and below do not count towards your 72 required credits. Students should ensure that they register for 500 level versions of 400/500 classes.

Selected UO Graduate School UO Policies

- Check all Graduate School policies for details: <http://gradschool.uoregon.edu>.
- Master's students may request to transfer a maximum of 15 graduate credits into their masters degree program. A [Request for Transfer of Graduate Credit](#) is available from the Graduate School and it must be submitted no later than the end of the term prior to completion of the degree. The following conditions must be met:
 - The grade(s) earned must be A+, A, A-, B+, B, or P;
 - The course(s) must be relevant to the degree program as a whole; and
 - The School of PPPM and the Graduate School must approve the transfer.
 - Transfer credits cannot be applied if they were used to satisfy the requirements for an awarded degree
- Graduate tuition allows for up to 16 credits for graduate coursework in each term during the academic year. Registration in excess of 16 credits, up to a maximum of 18 credits, requires an additional per credit tuition fee assessment. The minimum registration requirement for any term is three graduate credits.
- To remain in compliance with the Continuous Enrollment Policy, graduate students must be registered for a minimum of three graduate credits each term. Students who will need to graduate in a later term than originally planned may petition for a waiver of the final term registration requirement. Students do not have to be registered during the summer.

Sample Two-Year Program

	Core	Experiential Learning	Field of Interest
Fall 1 st Year	610 Intro to Planning Practice (3)Δ 608 Wkshp Urban Design Δ 613 Planning Analysis I (5)Δ 617 Human Settlements (4) Δ	623 Professional Development (1)	
Winter 1 st Year	620 Research Skills (2)¥ OPTION: Urban GIS (4) OPTION: Plan for Growth & Housing (4) OPTION: Advanced Urban GIS (4)	625 Community Planning Wkshp (5)¥	OPTION: Elective
Spring 1 st Year	OPTION: Devp't Process (4) OPTION: Pub. Part Div. Comm (4) *EVEN or Community Org (4) *ODD	626 Community Planning Wkshp (5)	OPTION: Elective
Fall 2 nd Year	616 Planning Theory & Ethics (4) OPTION: Collaboration (4) *ODD		OPTION: Elective
Winter 2 nd Year	612 Legal Issues in Planning (4) OPTION: Urban GIS (4) OPTION: Plan for Growth & Housing (4) OPTION: Advanced Urban GIS (4)	663 Professional Development 2 (1)	OPTION: Elective
Spring 2 nd Year	OPTION: Devp't Process (4) * OPTION: Pub. Part Div. Comm (4) *EVEN or Community Org (4) *ODD		OPTION: Elective

	35	12	25 TOTAL 72
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Δ 610, 608, 613, 617 classes linked with group project—taken during the same term

¥ 620 and 625 classes are linked—taken during the same term

** some courses in Collaboration options and Land Use options are offered every other year. Note that timing may change due to sabbaticals & leaves – pay attention to MCRP Canvas page emails*

Concurrent Degrees

Students interested in completing concurrent degrees must be admitted to both programs. The guidelines for the concurrent degree are:

- Students interested in a concurrent degree program must 1) apply to both programs, and 2) meet with directors of both programs to develop an academic plan. Concurrent students should meet with program directors in both programs to develop the academic plan and tailor an approach specific to the student and program. Usually concurrent degrees decrease the time it takes to complete two separate degrees.
- A Declaration of Concurrent Degree form must be completed and approved by both program directors and the Graduate School. The concurrent degree form also must be completed and approved by Friday of Week 2 in the term of graduation.
- The CRP program will accept core courses of a second graduate degree as field of interest credits.

Student Advising

Students are assigned a provisional academic advisor prior to their enrollment, but students are free to change academic advisor. They should confirm the change with their new advisor and submit a Change of Advisor form via Qualtrics or email CRP Director Rebecca Lewis. CRP advising includes:

- **Individual Advising.** Each student is strongly recommended to meet regularly with their advisor to discuss their general progress and the selection of courses. Transcripts are available through DuckWeb. Getting the most out of these advising meetings also depends on your preparation. You will use the fillable PDF progress sheet as a guide during advising meetings. We suggest that you:
 - ☐ Review and print your transcript from Duckweb
 - ☐ Think about knowledge and skills you hope to gain
 - ☐ Bring a copy of your Professional Development Plan (assignment from Professional Development) to help focus your discussion, OR bring the following information
 - Some short and long term career goals
 - 1-2 job announcements that interest you
- **Professional Project Advisor:** MCRP students have the option to complete a professional project (Terminal Project) or Thesis in consultation with a project advisor. Once you have finalized your project advisor, we recommend that you also use the same person as your academic advisor. If you are interested in a Professional Project, consult resources on the CRP Program Canvas page and talk to your advisor.
- **Career Advising:** Our Career Services Director is available for internship support and career advising. The Director helps teach the Professional Development course and supports students in a wide range of ways.

Role of Advisor, Career Services Director and Program Director

- Your **academic advisor** is a tenure-track faculty member in Community and Regional Planning who advises you about academic courses and ensures you are on the right track to graduate. Academic advisors can also be good resources for research opportunities and general career advice. You should meet with your academic

advisor at least once per academic term, usually around Week 6. Before switching advisors, ensure that your desired advisor has capacity to take on new students.

- The **Career Services Director** supports your exploration of professional career options and in professional development opportunities such as seeking internships and jobs to writing your resume to interviewing skills. You will work closely with the Career Services Director in Professional Development I and II. You should meet with the Career Services Director at least once during your first academic term and thereafter on a regular basis.
- The **Program Director** oversees the Community and Regional Planning program admissions process, makes advising assignments, considers curriculum, and signs off on all course waivers and special circumstances.

Internships

Internships are not required for the MCRP program, but they are strongly encouraged. The School of PPPM Career Services Director can assist you in developing and applying for career-building internships.

- The Career Services Director is available to meet with students to discuss their career goals and internship options. Online resources are available at <http://pppm.uoregon.edu/internships>. The Career Services also posts internships to the graduate student listserv.
- Students may register for PPPM 604 Internship after consultation with the Internship Director. The course is a variable-credit elective and should support a student's field of interest. Students may apply no more than 9 internship credits toward their degree.
- The Internship Director offers consultations, workshops, and group advising on topics related to career and professional development.

Academic Standing

- Grades below B- are not accepted for graduate credit but are computed in the GPA. Similarly, for pass/fail classes, a grade of pass is equal to or better than a B-.
- Students must maintain a 3.0 grade point average (GPA) to be in good standing in the program (a B- average is below 3.0). A 3.0 GPA is also required for graduation.
- Students have seven years to complete their master's degree while maintaining continuous enrollment (summer terms not included). Any credits taken more than seven years earlier than expected graduation date will not be counted towards degree.

Miscellaneous Policies

Academic Calendar

The academic calendar, with add and drop deadlines, can be found on the Registrar's website, <https://registrar.uoregon.edu/calendars/academic>

Graduate Employees (Teaching and Research)

In spring term of each academic year the School advertises its GE positions for the following year. On occasion, additional GE positions will become available, and notices will be emailed to the PPPM Listserv. For details on department GE policies, see <https://gradschool.uoregon.edu/funding/ge/gdrs>.

Students have been very successful obtaining administrative GE positions throughout the university. Current listings are available throughout the school year on the Graduate School's website, <https://gradschool.uoregon.edu/funding/ge>

Graduation

Students must apply for their degree or certificate by the second Friday of the graduation term; see <https://gradschool.uoregon.edu/academics/completing-degree> for details. In the academic term of graduation, students must be registered for three graduate credits. For more information about the Graduate School's requirements, see <https://gradschool.uoregon.edu/academics/completing-degree/masters-minimum-requirements>.

Master of Community and Regional Planning: Sample Fields of Interest (Appendix A)

Each CRP student develops a field of interest (25 credits) through graduate level course work. There are no formal concentrations, but PPPM is particularly strong in the areas listed below. Students are welcome to take graduate-level classes in other departments, but it is your responsibility to check prerequisites or restrictions for courses outside PPPM.

In choosing a set of field of interest, students should think about their undergraduate/professional background and their career objectives. It is helpful to consult with an academic advisor, the PPPM Career Services Director, professionals working in the desired career area, and fellow students. Students should also consider a balance in their training for their focal area:

- **Knowledge:** Consider classes that provide the substantive training in a particular topic area (e.g., natural resources, transportation, land use). These knowledge classes may also help provide you with more theoretical and analytical skills that you will use throughout your career.
- **Skills:** Consider classes that provide important analysis and technical skills (e.g., GIS, Cost-Benefit Analysis, Urban Economics, Statistics, Qualitative Methods).

The list below reflects sample fields of interest used in the CRP Program. The School of PPPM provides a generalized list of Fields of Interest across programs as well: <https://pppm.uoregon.edu/graduate/fields-of-interest>. You should work with your advisor to identify a field of interest and set of classes tailored to your career goals.

NOTE 507, 510, and 610 are temporary numbers – course numbers may change when regularized. Students may take multiple courses with the same temporary course numbers for credit, so long as they are not the identical course (e.g., students may take both 510 Community Organizing and 510 Planning for Growth and Housing for credit even though the course numbers are the same).

Community Development

PPPM 546 Socioeconomic Development Planning
PPPM 581 Fundraising for Nonprofit Organizations
PPPM 586 Philanthropy and Grant Making
PPPM 685 Social Enterprise
PPPM 680 Managing Nonprofit Organizations
PPPM 629 Public Budget Admin
PPPM 548 Collaboration
PPPM 510 Community Organizing
PPPM 572 Creative Placemaking

Other relevant courses and departments: International Community Development (International Studies), Urban and Regional Economics (Economics)

Land Use and Built Environment

PPPM 508 Environmental Impact Assessment
PPPM 538 Topics in Transportation Planning – Bicycle Planning
PPPM 539 Transportation Policy
PPPM 510 Development Proces
PPPM 510 Planning for Growth and Housing
PPPM 542 Sustainable Urban Development
PPPM 543 Natural Resource Policy

Other relevant courses and departments: Urban and Regional Economics (Economics), Landscape Architecture, Architecture, Geography, Law

Sustainable Transportation

PPPM 538 Topics in Transportation Planning – Bicycle Planning

PPPM 542 Sustainable Urban Development

PPPM 539 Transportation Policy

PPPM 510 Development Proces

PPPM 510 Planning for Growth and Housing

OBIK 588: Planning for People on Bicycles in Europe (Study Abroad to Netherlands, Denmark)

Other relevant courses and departments: Economics, Environmental Studies, Architecture, Law.

Environmental Planning

PPPM 507 Seminar in Environmental Justice

PPPM 508 Environmental Impact Assessment

PPPM 510 Development Proces

PPPM 510 Planning for Growth and Housing

PPPM 543 Natural Resources Policy

PPPM 544 Environmental Policy

PPPM 548 Collaboration

PPPM 542 Sustainable Urban Development

Other relevant courses and departments: Environmental Economics (Economics), Environmental Justice, Sustainability (Environmental Studies), Environment and Development (Geography), Sustainable Business Practices, Lifecycle Analysis (Management), Landscape Analysis (Landscape Architecture)

Sustainable Cities

PPPM 510 – Seminar in Planning for All Ages

PPPM 510 – Seminar in Disaster Resilience

PPPM 538 Topics in Transportation Planning – Bicycle Planning

PPPM 539 Transportation Policy

PPPM 510 Planning for Growth and Housing

PPPM 542 Sustainable Urban Development

Other relevant courses and departments: Economics, Environmental Studies, Political Science, Law. See also: Ecological Design Graduate Certificate in College of Design

Public Involvement

PPPM 518 Introduction to Public Law

PPPM 510 Community Organizing

PPPM 548 Collaboration

PPPM 610 Public Participation in Diverse Communities

PPPM 633 Public Management

PPPM 507 Public Sector Leadership

Other relevant courses and departments: Ethnic Studies, Political Science, Sociology, Environmental Studies, Journalism and Communication

Nonprofit Management (OPTION: Cert or Concurrent MNM)

PPPM 583 Volunteer Management

PPPM 507 Strategic Communications

PPPM 522 Grant Proposal Writing

PPPM 525 Project Management

PPPM 526 Strategic Planning for Management

PPPM 548 Collaboration

PPPM 565 Program Evaluation

PPPM 581 Fundraising for Nonprofit Organizations

PPPM 586 Philanthropy and Grant Making

PPPM 680 Managing Nonprofit Organizations

PPPM 684 Public and Nonprofit Financial Management

PPPM 687 Nonprofit Board Governance

PPPM 688 Nonprofit Management Consultancy

Other relevant courses and departments: Nonprofit Law and Management Clinic (CRES),

Public Policy (OPTION: Concurrent MPA)

PPPM 507 Policy Simulation

PPPM 507 Advocacy Seminar

PPPM 507 Lobbying Seminar

PPPM 507 Public Sector Leadership

PPPM 507 Seminar in Public Health

PPPM 560 Health Policy

PPPM 518 Public Law

PPPM 565 Program Evaluation

PPPM 628 Public Sector Economics

PPPM 629 Public Budget Administration

PPPM 633 Public Management

PPPM 636 Public Policy Analysis

PPPM 656 Quantitative Methods

PPPM 571 Cultural Policy

Other relevant courses and departments: Health Economics (Economics), International Water Policy (Environmental Studies), Politics and Political Analysis (Political Science), Education

Arts and Cultural Leadership

PPPM 574 Event Management

PPPM 573 Cultural Programming

PPPM 570 Arts in Society

PPPM 572 Creative Placemaking

PPPM 571 Cultural Policy

PPPM 581 Fundraising for Nonprofits

PPPM 680 Managing Nonprofit Organizations

Other relevant courses and departments: History of Art and Architecture, Theatre, Folklore, Anthropology.

Ecological Design (OPTION: 24 credit Ecological Design Cert- contact the School of Architecture and Environment for details)

PPPM 538 Transportation Issues in Planning (Bicycle Planning)

PPPM 510 Development Process

PPPM 510/ Planning for Growth and Housing

PPPM 542 Sustainable Urban Development

Other relevant courses and departments: Ecological Design Graduate Certificate in College of Design

Food Studies* (OPTION: 18 credit Specialization in Food Studies)

ENVS 607: Food Matters: Interdisciplinary Perspectives in Food Studies (offered annually)

COLT 561: Studies in Contemporary Theory: Introduction to Food Studies (Winter)

ENG 569: Literature and the Environment, Topic: Food Culture

ENG 616: The Animal Question and Literary Animals

ENG 660: African American Foodways

ES 560: Postcolonial Wine

FLR 510: Food Festival Celebration (Winter)

FLR 515: Folklore and Foodways

HIST 510: Food in Chinese Culture

J 563: Writing about Food

ANTH 531: Plants and People

ANTH 565: Gender Issues in Nutritional Anthropology

ASIA 510: Food in Asia

ENVS 567: Sustainable Agriculture

GEOG 510: Geographies of Food

GEOG 568: Contemporary Food Systems
INTL 507: Globalization and Environmental Alternatives
ANTH 560: Nutritional Anthropology
BIO 532: Mycology
BIO 542: Systematic Botany
BIO 598: Biology and Politics
ENVS 577: Soil Science
ARCH 507: FOODSPACE Terminal Studio Seminar
ARCH 585–586: FOODSPACE Terminal Studio
LA 529: Civic Agriculture
LA 606: Urban Farm
LAW 610: Food, Farming, and Sustainability
MGMT 510: The Business of Food*Students can earn the 18-credit Graduate Specialization in Food Studies