Course Description
Explores the role of leadership in global social, economic, and ecological sustainability. Considers population, consumption, technology, diversity, scale, nonviolent change, and community. Evaluates policies, programs and plans that address these issues with specific attention to international disaster mitigation and recovery planning; urban resiliency; sustainable development and regenerative design.

Class Format
Class sessions will involve the presentation of material by the instructor; class discussion; i>click polling, guest speakers and Skype videoconferencing with international experts. Students should be prepared to participate actively in classroom discussions. Students must purchase an “i>clicker” and bring them to each class to aid in promoting discussions. Attendance and participation will be monitored through the i>clicker system. Reading materials, lecture notes and/or PowerPoint handouts will be provided on the Canvas. Students are expected to have read the materials for each week and to come to class prepared to discuss their content and implications.

Required Reading
- All other readings are available on the class Canvas site or on the web.

Course Grades
The course grade will be based on the following components:
- Class Participation (i>clicker) 40
- Midterm Exam 40
- Final Exam 40
- Research Paper 40
- Presentation 40

180-200 A, 160-179 B, 140-159 C, 120-139 D

Assignments
This quarter, Global Leadership and Change students will prepare a
collaborative research project to consider the key elements for a “smart city” that incorporates Sustainable Development Goals. https://www.globalgiving.org/sdg/?rf=ggad_15&gclid=CJv8hLi-3MoCFUNhfgodD6YEow

The multiple-choice exams will cover the readings and all materials presented in class. All assignments and coursework must be provided in MS Word, MS PowerPoint or PDF.

Schedule
An outline for the class including the assigned readings for each day, dates for exams, and due dates for assignments is given below. Additional readings may be assigned throughout the term using the class e-mail list, and announcements will also be sent through the Canvas e-mail system. The schedule may be revised to accommodate guest speakers and Skype videoconferencing.

March 29
Course Overview and Major Concepts
Global Issues
❖ Sustainable Development Goals 2015, UN [Canvas]
❖ Knowledge for Better Cities, ISOCARP
❖ Smart Cities

April 5
History & Context
❖ History, Global and International Studies [IGS textbook Chapter 2]
❖ International Land Use Control Mechanisms

Globalization & Development
❖ Development [IGS Chapter 7]
❖ European Spatial Development Perspective, EU

April 12
Political Issues
❖ Security, Political Globalization [IGS Chapters 3 & 5]
❖ International Manual of Planning Practice

Natural & Man-made Hazards
❖ Risk Management & Issue Attention Cycle [Canvas]
❖ Emergency Response (Hurricane Katrina, Haiti Earthquake, Tohoku…)

April 19
Economic Issues
❖ Economic Globalization [IGS Chapter 4]
❖ European Information & Communications Technology for Planning, Experience Economy

Data Sources
❖ Center for Strategic and International Studies http://csis.org/
❖ Cities Alliance www.citiesalliance.org/ca
❖ Directory of Development Organizations www.devdir.org
❖ Global Development Research Centre www.gdrc.org
❖ Global Footprint Network www.footprintnetwork.org
❖ Global Planners Network www.globalplannersnetwork.org/
❖ Google Earth www.google.com/earth/index.html
❖ International Development Glossary and Acronyms www.dfid.gov.uk/about-us/glossary/
❖ International Living http://internationalliving.com/
❖ International Society of City and Regional Planners www.isocarp.org
❖ Millennium Development Goals Indicators http://(Continued on page 3)
Environmental Ethics

April 26
Student Workshop
Midterm & Research Paper Outlines

May 3
Cultural Issues

Culture Globalization [IGS Chapter 6]
World Heritage & Intangible Cultural Heritage, UNESCO

Environmental Issues

Low Carbon Cities, UNHABITAT & Environmental Ethics [Canvas]
Student Topics

May 10
Mechanical, Systems & Planning Models

Decision-Making & Logical Arguments [Canvas]
Systems Thinking

Resources & Energy

Food, Health, Energy [IGS Chapters 8, 9 & 10]
Urban Agriculture; Quality of Life; Green Technology

May 17
Urban Resiliency

Urban Resiliency, Adaptability and Continuity [Canvas]
Disaster Mitigation for Urban Cultural Heritage

Sustainable Development

Intergenerational Equity, Sustainability, Ecotourism [Canvas]
Sustainable Urban Design / Development

May 24
Regenerative Design

Regenerative Design for Sustainable Development [Canvas]
Ecosystem Services; Eco-Industrial Networks; Eco-Districts

Future Trends

Conclusion [IGS Chapter 13]

May 31: Student Presentations

June 8, 12:30pm: Final Exam & Assignment
Academic Policies

Professional Practice
Students should treat each other and the instructor with the professional courtesy and respect expected in a workplace.

All communications relating to this course and all work turned in for this course should reflect professional standards in tone, presentation, formatting and spelling.

The classroom is a place of focused learning. This requires that students arrive on time, stay until the end of the class period, do not disrupt the class by leaving the room temporarily, and refrain from non-learning activities. Students who fail to adhere to these guidelines will be asked to leave for the remainder of the class session.

Documented Disabilities
Students who have a documented disability and anticipate needing accommodations in this course should make arrangements to see the instructor as soon as possible. They should also request that the Counselor for Students with Disabilities send a letter verifying the disability.

Late Assignments
If you are unable to make it to class on the day an assignment is due, you may email your assignment to me prior to the class time and date that assignment is due. Late assignments receive only partial credit.

Missed Class Policy
If you miss a class, please arrange to get class notes from a classmate. Lecture notes and/or PowerPoint handouts will be posted to the Canvas.

Incomplete
Students are strongly discouraged from requesting an incomplete. In accordance with University regulations, an incomplete will only be given when “the quality of work is satisfactory but a minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor.” In addition, students should consult the university policies regarding academic practices (http://libweb.uoregon.edu/guides/plagiarism/students/).

Academic Misconduct
You are expected at all times to do your own work. Copying content from other students and submitting it as your own work is grounds for failing the class. The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct.

Plagiarism
Students should properly acknowledge and document all sources of information (e.g., quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students’ obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information is available at: www.libweb.uoregon.edu/guides/plagiarism/students.

Make-up Exams: Midterm Exam
Students who miss the midterm exam will receive a grade of zero for that exam unless there is a legitimate reason for missing the midterm exam (i.e. serious illness or family emergency). If the midterm exam is missed for a legitimate reason, the final exam weight will be doubled.

Make-up Exams: Final Exam
Students must take the final exam to receive a grade in the course. The date and time for the final exam will not be changed to accommodate scheduling conflicts. Final exams will not be given early under any circumstances. A make-up final exam will be scheduled for students who miss the regularly scheduled final exam due to serious illness or family emergency.

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- United Nations Centre for Human Settlements (UN Habitat) www.unhabitat.org
- United Nations Development Programme (UNDP) www.undp.org
- United Nations Educational, Scientific and Cultural Organization (UNESCO) www.unesco.org
- United Nations Environment Programme (UNEP) www.unep.org
- United States Agency for International Development (USAID) www.usaid.gov
- Urban Planning and Regional Development in the Information Society www.corp.at
- World Bank www.worldbank.org
- World Health Organization www.who.int
- World Trade Organization (WTO) www.wto.org